

# Postnatal Corticosteroids: Balancing Neurological Risks of Treatment vs. Disease

Internet Enduring Material Release Date: 05/12/2025

**Expiration Date for Credit:** 05/11/2028

Content was originally presented as part of the Pediatrix Neonatology Grand Rounds series on May 7, 2025.

#### **Accreditation**

The Pediatrix Center for Research, Education, Quality and Safety is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Pediatrix Center for Research, Education, Quality and Safety designates this Internet Enduring Material for a maximum of 1.25 AMA PRA Category 1 Credit<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Pediatrix Center for Research, Education, Quality and Safety is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

The Pediatrix Center for Research, Education, Quality and Safety designates this Internet Enduring Material for a maximum of 1.25 *nursing contact hour*. Participants should claim only the claim credit commensurate with the extent of their participation in the activity.

#### Time to Complete

The estimated time for completion of this Internet Enduring Material is 80 minutes.

# **Target Audience**

This presentation is intended for physicians, advanced practice providers, and other clinicians practicing within the Neonatology specialty.

## Mitigation of Relevant Financial Relationships

The Pediatrix Center for Research, Education, Quality and Safety adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers, or others are required to disclose all financial relationships with ineligible companies within the 24 months prior to their involvement with the CE activity. All relevant financial relationships listed have been mitigated prior to the commencement of the activity. Beyond the disclosure of financial relationships, faculty are required to disclose when they plan to discuss pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical.

## Disclosure of Relevant Financial Relationships

**Nehal A. Parikh, DO,** faculty for this educational activity, has no relevant financial relationships with ineligible companies to disclose. *FDA Disclosure(s)*: none reported.

**Timothy Biela, MD, Nicole Brenson and Jaya Sariga, NNP-BC,** planners of this educational activity, have no relevant financial relationships with ineligible companies to disclose.

### **Commercial Support**

There is no commercial support for this educational activity.

## Overview

There is currently a significant gap in research and clinical evidence regarding the benefit/risk ratio of administering moderate dose postnatal corticosteroid therapy in very preterm infants at high risk of bronchopulmonary dysplasia (BPD) between 7-21 days of age. Clinicians often mistakenly believe that any dose higher than the lowest (e.g., DART) of postnatal steroids is harmful to the developing brain and neurodevelopment. However, the disease we are treating, BPD, is more detrimental. Therefore, reducing BPD with steroids will lower the risk of long-term neurodevelopmental impairments when treating the highest risk infants. At the conclusion of the activity, learners will critically evaluate postnatal corticosteroid therapy in their own unit to determine if a change in practice is merited and if so, implement at least one strategy, new technique(s), or intervention(s) to assist in clinical decision-making.

# **Objectives**

At the conclusion of this activity, the participant will be able to:

- Describe how individual risk of BPD influences the effect of postnatal corticosteroids (PNC) on neurodevelopmental impairment/death.
- Distinguish the neurostructural and neurodevelopmental effects of PNC treatment from underlying BPD to make individualized decisions about PNC timing, dose, and duration that optimizes the balance of benefits vs. harms.

## **ACGME/ABMS Competencies**

- Patient Care and Procedural Skills
- Medical Knowledge

#### **IOM Competencies**

- Provide Patient-Centered Care
- Employ Evidence-based Practice

#### Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn AMA PRA Category 1 Credit(s)<sup>TM</sup>, or nursing contact hour(s).

There are no fees for participating in or receiving credit for this online educational activity. For information on the applicability and acceptance of credit for this activity, please consult your professional licensing board.

# **Contact**

Should you have any questions or concerns, please contact us at continuing.education@pediatrix.com